EARLY CHILDHOOD PROFESSIONAL DEVELOPMENT CATALOG

2022-2023

State Support Team 14

New Staff Requirements
Preschool Special Education
Networks
Social Emotional Learning
Emergent Literacy
Book Studies

New Staff

NEW STAFF REQUIRED PD

LICENSING/SUTQ

- ODE LICENSING ORIENTATION **(BEFORE YOU SERVE STUDENTS)**
- CHILD DEVELOPMENT **(WITHIN 30 DAYS)**
- OHIO'S APPROACH TO QUALITY **(WITHIN 30 DAYS)**
- OHIO APPROVED FIRSTAID & CPR **(WITHIN 90 DAYS)**

ASSESSMENT

- EARLY LEARNING ASSESSMENT **LINK TO TRAINING DATES**
- MAKE SURE YOUR KREADY ACCOUNT IS READY 1 WEEK PRIOR TO YOUR TRAINING DATE

PRESCHOOL SPECIAL EDUCATION

- CHILD OUTCOME SUMMARY
- SLP & RELATED SERVICES WHO ARE THE ONLY ONES PROVIDING SDI SHOULD TAKE COS & ELA TRAINING.

New Staff Required PD

Ohio's Approach to Quality
Link to register

ODE Orientation for Preschool Staff
Link to register

Ohio's Overview of Child Development
Link to register

All new lead teachers, assistant teachers, and administrators must take the following within the **first 30 days on the job**. Courses are self-paced and **100% online**. Registration is located at www.occrra.org

*A college transcript with a child development course within the last 6 years with a grade of C will serve as credit for Child Development

PD Requirements

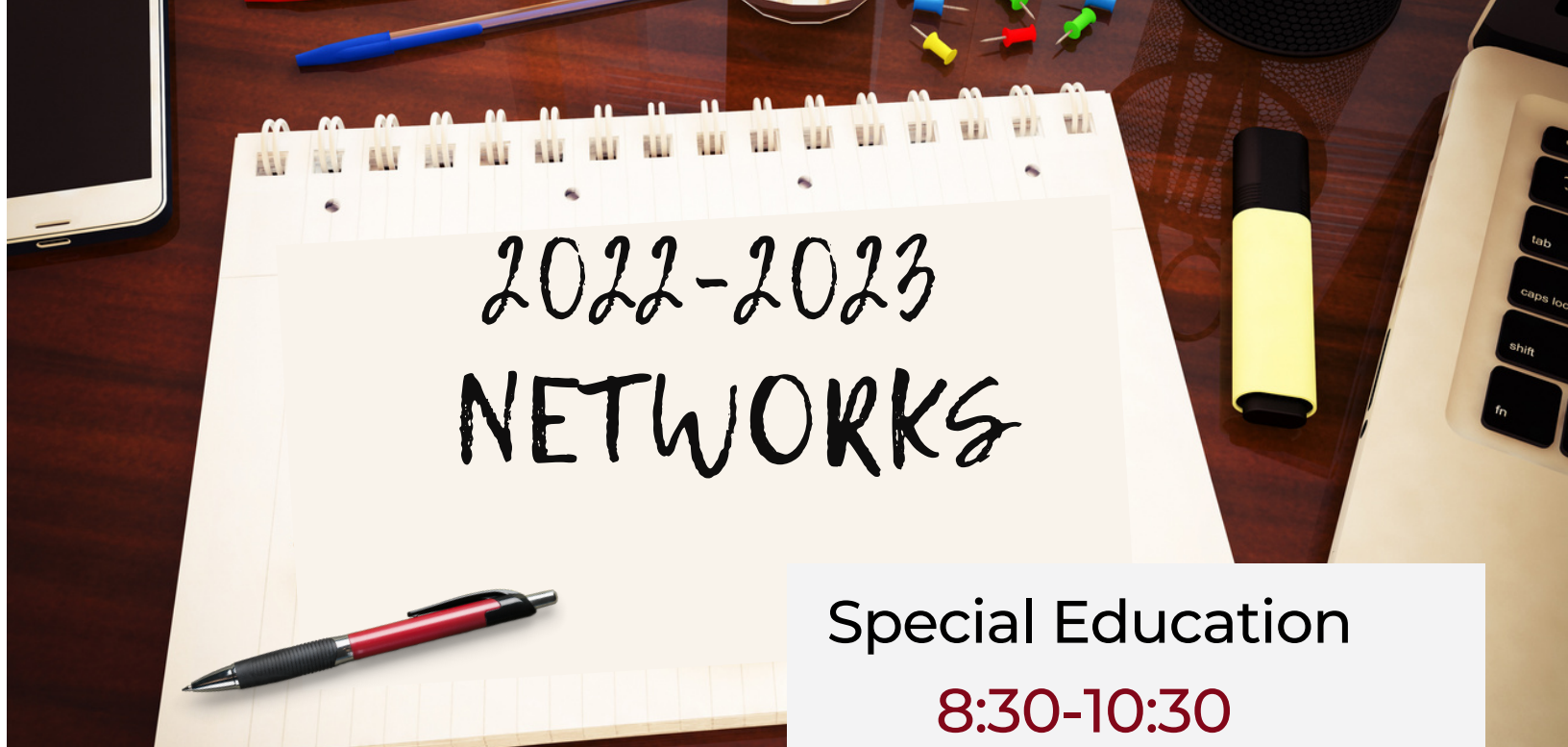## Step Up to Quality

Biennium July 1, 2021-June 30, 2023

Professional Development Training Schedule (Per 5101:2-17-01 OAC)				
PD CERTIFICATION PERIOD	Year One		Year Two	
	Quarter One	Quarter Two	Quarter Three	Quarter Four
	July 1st through December 31st of the first year	*January 1st through June 30th of the first year*	*July 1st through December 31st of the second year*	*January 1st through June 30th of the second year*
Required for All	Staff employed within quarter one are required to complete the full 20 credit hours at the completion of year two	Staff employed within quarter two are required to complete 15 of 20 credit hours at the completion of year two	Staff employed within quarter three are required to complete 10 of 20 credit hours at the completion of year two	Staff employed within quarter four are required to complete 5 of 20 credit hours at the completion of year two*
Staff Counting Toward 25 Plus Hours	Staff employed within quarter one are required to complete the full 25 credit hours at the completion of year two	Staff employed within quarter two are required to complete 20 of 25 credit hours at the completion of year two	Staff employed within quarter three are required to complete 15 of 25 credit hours at the completion of year two	Staff employed within quarter four are required to complete 10 of 25 credit hours at the completion of year two
Staff Counting Toward 30 Plus Hours	Staff employed within quarter one are required to complete the full 30 credit hours at the completion of year two	Staff employed within quarter two are required to complete 25 of 30 credit hours at the completion of year two	Staff employed within quarter three are required to complete 20 of 30 credit hours at the completion of year two	Staff employed within quarter four are required to complete 15 of 30 credit hours at the completion of year two

Exceptions: Professionals employed within the month of June- Quarter Four, are only required to complete their required classes within 30 days. They will begin the 20 certificate hours as of July 1, Quarter One of the next biennium.

Prescool Licensing

(O) Preschool staff members licensed by the department shall complete ten annual clock hours, which may be part of the professional development plan in accordance with Chapter 3301-24 of the Administrative Code. Annual completion refers to the school year, from July first to June thirtieth.

Networks

2022-2023 NETWORKS

Join us virtually!

Special Education
8:30-10:30

Preschool
10:45-12:45

School Psychologists
1:00-3:00

Wednesday 9.21.22
Wednesday 11.30.22
Tuesday 1.10.23
Wednesday 3.8.23
Wednesday 5.10.23

QUESTIONS?

Amy Luttrell ** aluttrell@sst14.org
Jim Walls ** jwalls@sst14.og
Alexis Kirk ** akirk@sst14.org
Megan Trowbridge ** mtrowbridge@sst14.org

State Support Team
14

WHAT EVERY NEW PRESCHOOL ADMINISTRATOR NEEDS TO KNOW!

ARE YOU A NEW PRESCHOOL ADMINISTRATOR?
IN THIS SESSION WE WILL CONNECT TO LEARN MORE
ABOUT ALL THINGS PRESCHOOL AND PRESCHOOL
SPECIAL EDUCATION!

Register Here or use QR Code

QUESTIONS?
ALEXIS KIRK
AKIRK@SST14.ORG

State Support Team 14

August 30, 2022
8:30-10:30 A.M.
This session will be held virtually.

2 Ohio Approved Hours toward Step Up to Quality

Preschool Special Education

Play Based Assessment

"It is often challenging for preschool special education programs to organize the evaluation activities required for special education eligibility while using the assessment practices we know yield the most accurate information about young children. Evaluation teams find that meeting timelines and following required assessment activities can jeopardize the use of best of practices for evaluating young children."

This training is targeted to preschool special education teams as an opportunity to participate together in order to review recommendations on how to complete required aspects of evaluation activities while incorporating the high standards for assessment practices. The Play-Based Assessment guidance document will be provided and incorporated into this professional development.

Contact Alexis Kirk
akirk@sst14.org
to schedule this PD for your team.

This session is worth 6 hours of OA credit toward SUTQ

State Support Team 14

State Support Team 14

PRIORITIZING NEEDS

IN THE ETR

A VIRTUAL MINI-MODULE

1.5 HOURS OA FOR SUTQ

MARCH 31, 2023
8:00-9:30 A.M.

Register on OCCRRA
ST 10122742

PARTICIPANTS WILL DEMONSTRATE THEIR UNDERSTANDING OF THE THREE TYPES OF NEEDS THAT ARISE FROM AN ETR. PARTICIPANTS WILL BE ABLE TO DESCRIBE HOW PRIORITIZING A CHILD'S NEEDS ALIGNS WITH THE CHILD'S ETR AND CONNECTS TO THE IEP.

PARTICIPANTS WILL NEED TO BRING A CURRENT ETR/IEP FOR A STUDENT THEY SERVE

100% Online
Choice of 2 clock hour certificate or Ohio Approved Hours for SUTQ

Audience: PreK-3 Teachers & Adminstrators

Right From the Start: Using Assistive Technology with Young Children
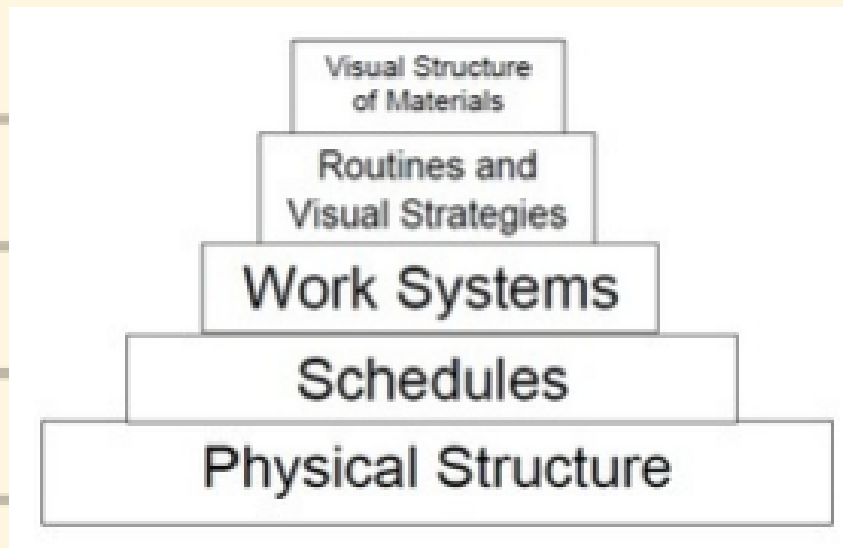
Contact to Schedule Your Team

Megan Trowbridge
Alexis Kirk

State Support Team 14

READY?

LET'S GO

Participants must have a Schoology Account or register for a free account at www.schoology.com The session includes a 40-minute webinar and Connect to the Classroom Activities through a Choice Activity Board.

The Basic Elements of Structured Teaching

Visual Structure of Materials

Routines and Visual Strategies

Work Systems

Schedules

Physical Structure

1.5 hours Ohio - Approved Credit

Structured teaching is a visually based approach to creating highly structured environments that support individuals with autism in a variety of educational, community, and home/living settings.

Contact Megan Trowbridge with questions

mtrowbridge@sst14.org or 937-39.-1904 Ext. 2112

CHILD OUTCOME SUMMARY TEAM PROCESS TRAINING

AUGUST 19, 2022   8:30-3:00 P.M.

REGION 14/HOPEWELL CENTER

Child Outcome Summary Training is required for professionals delivering Specially Designed Instruction to preschool-aged students. Participants will receive an introduction to the COS process and the required policies and procedures to successfully facilitate the process with the required core teams. Participants will receive 6 hours of Ohio Approved credit. Registration is in OCCRRA. Please register for the morning and afternoon sessions with the codes on this flyer.

REGISTRATION CODES: ST 10120104 & ST 10120112

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QUESTIONS? AKIRK@SST14.ORG

P.B.I.S. & Social Emotional Learning

TEACHING SOCIAL EMOTIONAL SKILLS

Setting the Stage for Early Childhood PBIS

Contact Alexis Kirk
akirk@sst14.org
to schedule this PD for your team.

Overview of Early Childhood PBIS & Connections to Teaching Social Emotional Skills

Importance of Teaching Social Emotional Skills

Key Social Emotional Skills Children Need to Develop

Strategies to Teach Key Social Emotional Skills to Children at School and Home

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6 hours of Ohio Approved Credit toward SUTQ

Setting the Stage for
Early Childhood PBIS

BUILDING RELATIONSHIPS & CREATING SUPPORTIVE ENVIRONMENTS

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Explore the connections between behavior & the environment, relationships and social development.

Contact Alexis Kirk
akirk@sst14.org
to schedule this PD for your team

This PD is worth 6 OA Hours

TIER 1 EARLY CHILDHOOD PBIS

THIS 7 MODULE SERIES IS FOR EARLY CHILDHOOD PBIS TEAMS WHO WANT TO DIVE DEEPER INTO PBIS THROUGH THE EARLY CHILDHOOD LENS. UPON COMPLETION THE PROGRAM WILL HAVE AN ACTION PLAN SPECIFIC TO THEIR PROGRAM. TEAMS WILL EARN 18 HOURS OF OHIO APPROVED CREDIT TOWARD SUTQ.

CONTACT ALEXIS KIRK AT AKIRK@SST14.ORG TO ORGANIZE THIS SERIES FOR YOUR TEAM.

State Support Team 14

Early Childhood Tier 2 PBIS

calm

sad

shy

proud

hurt

tired

sleepy

worried

angry

afraid

happy

shocked

This **3** module series (across **6** sessions) allows Early Childhood teams to reflect on Tier 1 PBIS Practices as well preparing to implement Tier **2** Systems and Interventions. The series includes Team Time for the program to develop Tier **2** practices with coaching support. Team time is incorporated into the series. Participants will receive **21** SUTQ Ohio Approved Hours.

State Support Team **14**

Contact Alexis Kirk at akirk@sst14.org to organize this series for your team.

Challenging Behavior in Young Children

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100% Online

2 OA Hours

Participants must have a Schoology Account or register for a free account at www.schoology.com The session includes a 1 hour self-paced webinar and Connect to the Classroom Activities. Audience includes preschool lead teachers and assistant teachers.

Contact

Alexis Kirk
akirk@sst14.org

To Schedule

Early Childhood Literacy

Region 14 Early Childhood Literacy Network for 2022-23

This group of Early Childhood professionals meets 5 times a year. Our topic of study will be building vocabulary through intentional interactions as well as some direct instruction. Plus we'll chat and support all areas of our work.

We'll be studying the book, *All About Words* by Susan Neuman and Tanya Wright. Books available free to the first 20 to RSVP.

All meetings are on Fridays, 12:30 – 2:00 p.m. and will be held via Zoom. All meetings at this link.

- September 30
- November 4
- January 27
- March 24
- May 5

State Support Team 14

RSVP to: Debbie Mickey dmickey@sst14.org

Book Studies

Lisa Murphy on Play Book Study

State Support Team 14

Lisa Murphy on Play
The foundation of children's learning
Lisa Murphy
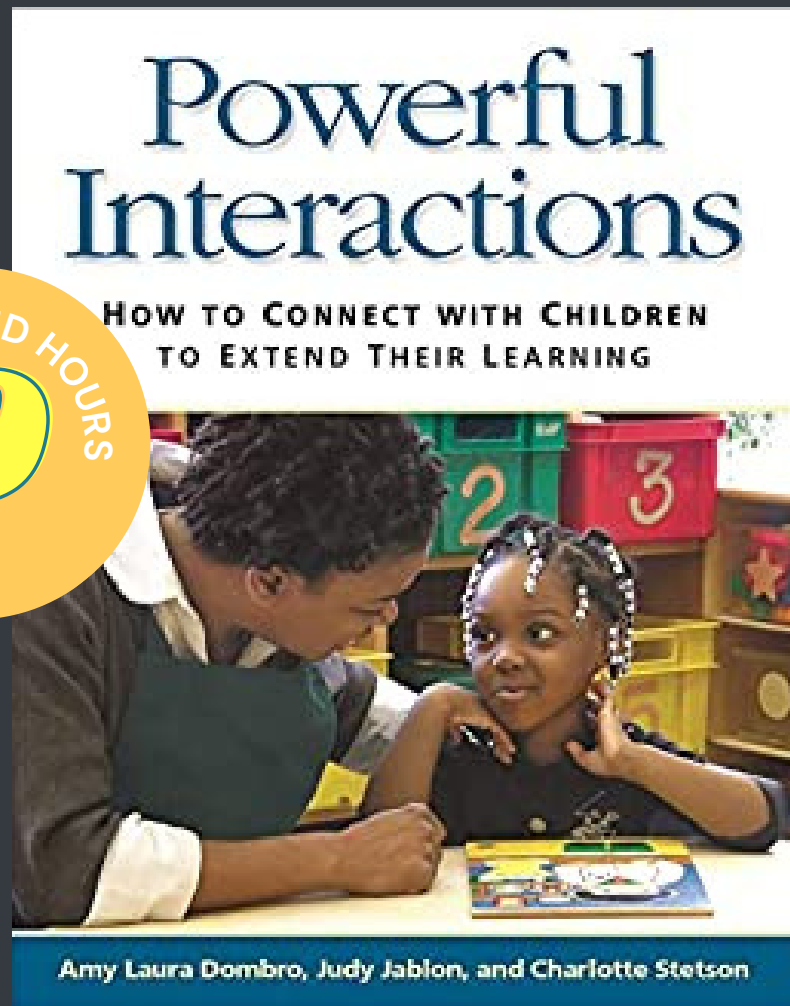
12 Ohio Approved Hours for SUTQ

This book study will help you guide instruction for preparedness for Kindergarten. You will analyze your environment as it pertains to play, participating in continuous improvement activities, and creating a capstone binder to show into practice work around Developmentally Appropriate Practices. Activities will take place using Schoology with a final session held virtually.

Contact Alexis Kirk tp schedule for your team
akirk@sst14.org

POWERFUL INTERACTIONS BOOK STUDY

In early childhood settings, teachers and children interact all day long. The impact to teachers and children to be led to more intentional and purposeful everyday interactions. Throughout this study, participants will learn how to connect with children to extend their learning. The three steps (Be Present, Connect, and Extend Learning) will lead you to having Powerful Interactions in your classroom.

NINE OHIO APPROVED HOURS

9

Powerful Interactions

HOW TO CONNECT WITH CHILDREN TO EXTEND THEIR LEARNING

Amy Laura Dombro, Judy Jablon, and Charlotte Stetson

CONTACT ALEXIS KIRK AT AKIRK@SST14.ORG TO SCHEDULE THIS STUDY

in Early Childhood and Elementary Settings

Book Study Opportunity

12 Ohio Approved for SUTQ or 12 contact hours certificate

Implementing PBIS Systems in Early Childhood Settings

This book study features an opportunity for professionals to look at their PBIS systems through an Early Childhood Lens (Pre-K-3rd grade). Participants will explore different levels of intervention to meet individual student needs, clearly stated behavioral expectations, consistent acknowledgment of mastery of expectations, and systematic use of a continuum of consequences for problem behavior. This study is 100% online.

Contact Alexis Kirk at akirk@sst14.org to schedule this Book study.

UNIQUELY HUMAN

A DIFFERENT WAY OF SEEING AUTISM

BARRY M. PRIZANT, PhD

WITH TOM FIELDS-MEYER

ONLINE BOOK STUDY
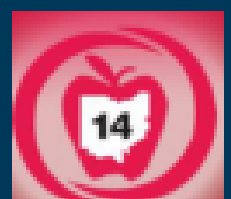
Commitment: 6 weeks

Structure: Discussion webinars/in-person will be held at the beginning/end of the book study
Participants will read two chapters a week and answer two discussion questions found in the Schoology Learning Management System

Questions: Contact Megan Trowbridge mtrowbridge@sst14.org or 937-393-1904 ext 2112

THIS BOOK, WRITTEN BY A WELL-REGARDED EXPERT IN THE FIELD, IS FILLED WITH INSPIRING STORIES TAKEN FROM YEARS OF EXPERIENCE WORKING WITH INDIVIDUALS WITH AUTISM SPECTRUM DISORDER (ASD). THE AUTHOR ENCOURAGES READERS TO LOOK AT INDIVIDUALS WITH ASD DIFFERENTLY, NOT AS PERSONS WITH AN UNFORTUNATE DISABILITY, BUT AS PEOPLE WHO ARE UNIQUELY HUMAN.

Provided by: State Support Team Region 14

Online Book Study
Book Provided Free

Commitment: 5 Weeks

Structure: Discussion webinars/in-person meeting at the beginning and end. Participants will read sections of the book as outlined on the course and answer discussion questions found in the Schoology Learning Management System.

Questions: Contact Megan Trowbridge mtrowbridge@sst14.org or 937-393-1904 ext. 2112

Expanding on the first edition, this book provides information on how children with high-functioning ASD and other sensory processing disabilities connect through their senses. Sections on assessment tools and evidence based interventions are included. Checklists and practicable forms are included to assist readers with supporting children across environments and throughout the entire day.

SECOND EDITION

Sensory Issues and High-Functioning Autism Spectrum and Related Disorders:

Practical Solutions for Making Sense of the World
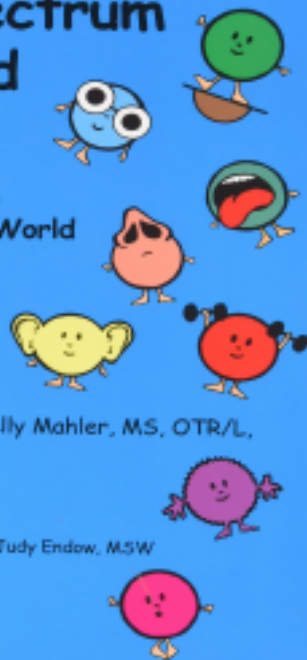
Brenda Smith Myles, PhD, Kelly Mahler, MS, OTR/L, and Lisa A. Robbins, PhD

Illustrated by Penny Chiles

Foreword by Winnie Dunn, PhD, and Judy Endow, MSW

9 Hours Ohio Approved- SUTQ

Study guide provided by Ohio Center for Autism and Low-Incidence (OCALI)

Presented by State Support Team Region 14

State Support Team 14

Region 14 Hopewell
PRESENTS

PERMISSION TO FEEL

Online Book Study

5 Week Commitment Online

Every human being experiences a range of emotions, but how do we help students navigate those emotions and support children in understanding that it's ok to feel.......

Participants who engage in this online book study will have the opportunity to learn about the reseach behind the system RULER, each component of the RULER sytem and receive practical evidence -based strategies that you can implement in the classroom tomorrow to promote Social Emotional Learning.

Ohio- Approved 15 Hours

Follow us on Twitter @14Hopewell

ASSISTIVE TECHNOLOGY ESSENTIALS

SETT, WATI, QIAT, ATIM
What are all of these acronyms???
Learn about the basics of assistive technology from considerations and assessments to requirements and resources.

QUESTIONS? CONTACT MEGAN TROWBRIDGE
MTROWBRIDGE@SST14.ORG
LOCATION: HOPEWELL CENTER 5350 WEST NEW MARKET ROAD
HILLSBORO, OHIO 45133

Ask about our assistive technology lending library!

3 Hours Ohio-Approved Credit!

LATE, LOST AND UNPREPARED: A PARENT'S GUIDE TO HELPING CHILDREN WITH EXECUTIVE FUNCTIONING- A PROFESSIONAL LEARNING COMMUNITY BOOK STUDY

Late, Lost, and Unprepared

A Parents' Guide to Helping Children with Executive Functioning

Joyce Cooper-Kahn, Ph.D. & Laurie Dietzel, Ph.D.
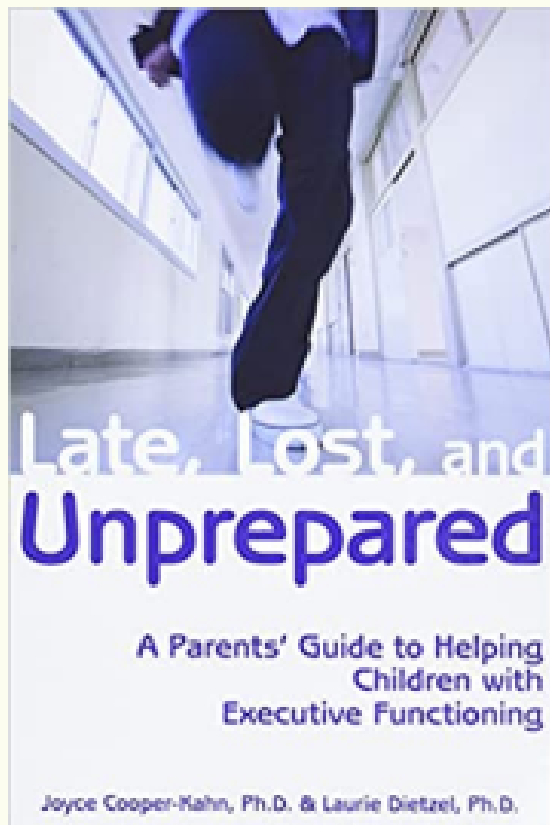
Executive functions are the cognitive skills that help us manage our lives and be successful. Children with weak executive skills, despite their best intentions, often do their homework but forget to turn it in, wait until the last minute to start a project, lose things, or have a room that looks like a dump! The good news is that parents and school staff can do a lot to support and train their children to manage these frustrating and stressful weaknesses.

17 OHIO-APPROVED HOURS THROUGH OCCRRA

For more information please contact Megan Trowbridge
mtrowbridge@sst14.org

Structure: 10 weeks online with four webinars